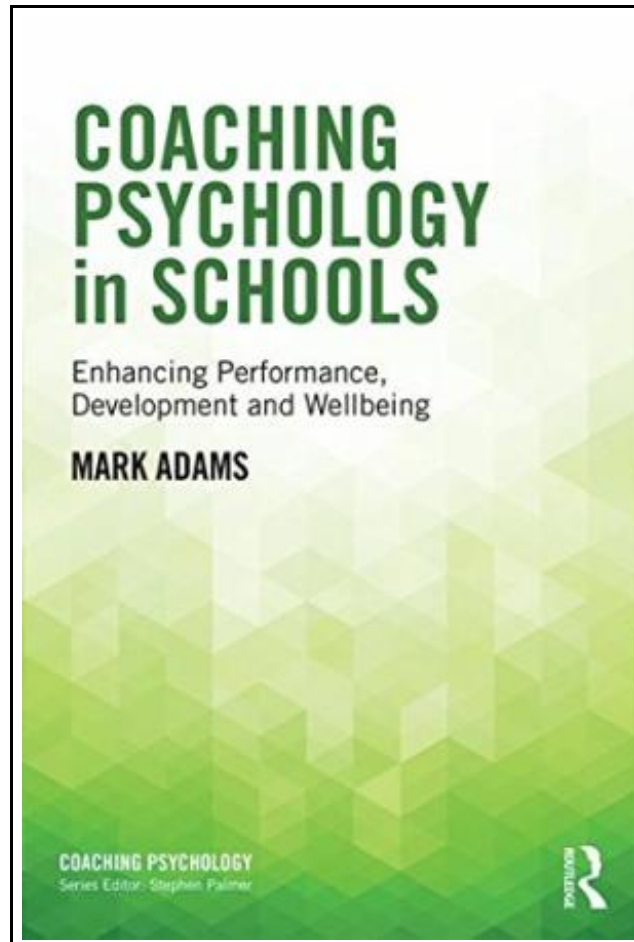


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Reviews

Unquestionably, this is actually the very best job by any publisher. It really is basic but unexpected situations within the 50 % from the book. I discovered this book from my dad and i advised this publication to discover.




(Dr. Willis Walter)

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Taylor Francis Ltd, United Kingdom, 2015. Paperback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. Coaching psychology is a distinct branch of academic and applied psychology that focuses on enhancement of performance, development and wellbeing in the broader population. In Coaching Psychology in Schools, Mark Adams demonstrates how psychological principles and approaches can be applied in schools to enhance the performance of education practitioners, teams and settings, with corresponding benefits for the children under their care. Coaching Psychology in Schools aims to put psychology in the hands of the reader, imparting psychology-informed coaching strategies that can enhance effectiveness in supporting others to learn, change and develop. The book challenges traditional notions of how psychology can contribute to education and illustrates how better outcomes for children can be achieved by helping adults to unlock and utilise their resources. The book covers how coaching psychology can be applied to: Develop classroom practice Improve teacher performance Support Continuing Professional Development Enhance practitioner and team performance, confidence and wellbeing Support practical problem-solving Develop individual and organisational resilience Real-life case examples are used throughout to illustrate practical coaching methods and techniques that are underpinned by established psychological approaches, including solution-focused coaching, cognitive-behavioural coaching, motivational interviewing and many more. Coaching Psychology in Schools will be essential reading for coaches, psychologists, and education practitioners who have an interest or investment in helping others to move forward, including school leaders, teacher coaches, CPD co-ordinators, advisors and consultants. It will also be of interest to those working in other professional contexts who are interested in finding out more about coaching psychology and its potential applications.

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